Spring 2024 Barr Engage New England Student Survey - Promise High School Full Report

SRI Education researchers surveyed Promise High School (Promise) students in spring 2024. At Promise, 94 out of 94 students responded to the survey, for a school response rate of 100%. Across the Beyond ENE initiative, 403 out of 632 students responded to the survey, for an initiative response rate of 64%.

This report presents item-level responses of students from Promise. As a comparison, we also present the distribution of school means (mean, standard deviation, minimum, and maximum) for the 5 Beyond ENE schools.

Table 1. Sense of Belonging

	Ν	Mean	\mathbf{SD}	Min	Max
Sense of Belonging (construct)					
Promise	94	3.60	0.79	1.50	5.00
Beyond ENE School Means	5	3.78	0.21	3.55	4.07
People at this school are friendly to me.					
Promise	94	3.90	0.76	2.00	5.00
Beyond ENE School Means	5	3.97	0.25	3.64	4.35
Other students here like me the way I am.					
Promise	94	3.62	0.93	1.00	5.00
Beyond ENE School Means	5	3.72	0.15	3.58	3.97
People at my school care if I am absent.					
Promise	94	3.28	1.15	1.00	5.00
Beyond ENE School Means	5	3.63	0.25	3.28	3.94
People really listen to me when I am at school.					
Promise	94	3.53	0.98	1.00	5.00
Beyond ENE School Means	5	3.73	0.26	3.41	4.05

Notes: Responses fall on the following scale: 1 = strongly disagree, 2 = disagree, 3 = neither agree nor disagree, 4 = agree, and 5 = strongly agree.

Table 2. Student-Teacher Relationships

	Ν	Mean	SD	Min	Max
Student-Teacher Relationships (construct)					
Promise	91	4.13	0.65	2.70	5.00
Beyond ENE School Means	5	4.21	0.21	3.92	4.47
Teachers at my school listen to me.					
Promise	91	4.15	0.70	3.00	5.00
Beyond ENE School Means	5	4.20	0.24	3.84	4.52
My teachers care about me.					
Promise	91	4.18	0.74	2.00	5.00
Beyond ENE School Means	5	4.23	0.20	3.95	4.46
My teachers are there for me when I need them.					
Promise	91	4.04	0.76	2.00	5.00
Beyond ENE School Means	5	4.22	0.22	3.98	4.52

Notes: Responses fall on the following scale: 1 = strongly disagree, 2 = disagree, 3 = neither agree nor disagree, 4 = agree, and 5 = strongly agree.

Table 3. Classroom Engagement Comfort Level

For these items, students were asked to indicate for how many of their classes the following statements were true.

	Ν	Mean	\mathbf{SD}	Min	Max
Classroom Engagement Comfort Level (construct)					
Promise	94	3.41	1.03	1.00	5.00
Beyond ENE School Means	5	3.68	0.21	3.41	3.97
I feel comfortable sharing my ideas.					
Promise	94	3.56	1.05	1.00	5.00
Beyond ENE School Means	5	3.65	0.12	3.54	3.85
I feel it is okay to make mistakes in front of my classmates.					
Promise	94	3.11	1.31	1.00	5.00
Beyond ENE School Means	5	3.54	0.28	3.11	3.89
I feel comfortable asking questions if I don't understand something.					
Promise	94	3.55	1.26	1.00	5.00
Beyond ENE School Means	5	3.86	0.26	3.55	4.23

Notes: Responses fall on the following scale: 1 = none, 2 = a few, 3 = a bout half, 4 = most, and 5 = all.

Table 4. Competency-based Instructional Approaches

	Ν	Mean	SD	Min	Max
Competency-based Instruction (construct)					
Promise	94	3.91	0.58	2.70	5.00
Beyond ENE School Means	5	4.09	0.17	3.91	4.36
My teachers share examples of student work for each major assignment to help me understand the expectations.					
Promise	93	3.39	0.93	1.00	5.00
Beyond ENE School Means	5	3.76	0.26	3.39	4.09
My teachers let me know how my work will be assessed or graded for each major assignment.					
Promise	92	4.28	0.75	2.00	5.00
Beyond ENE School Means	5	4.22	0.10	4.11	4.32
My teachers give me feedback (written or verbal) on my work that helps me improve my work.					
Promise	93	4.17	0.90	2.00	5.00
Beyond ENE School Means	5	4.28	0.20	4.07	4.59
My teachers use similar language—words or terms—when they give me feedback (written or verbal) on my work.					
Promise	94	3.78	0.96	1.00	5.00
Beyond ENE School Means	5	3.93	0.20	3.72	4.21
My teachers give me multiple chances to meet the expectations for an assignment.					
Promise	94	4.06	0.77	2.00	5.00
Beyond ENE School Means	5	4.26	0.17	4.06	4.52
My teachers give me multiple chances within a project or unit to show that I've mastered a skill.					
Promise	93	3.87	0.94	2.00	5.00
Beyond ENE School Means	5	4.15	0.22	3.87	4.49

For these items, students were asked how often the following activities happened in their classes.

Notes: Responses fall on the following scale: 1 = never, 2 = seldom, 3 = sometimes, 4 = often, and 5 = always.

Table 5. Academic Rigor

For these items, students were asked to indicate for how many of their classes the following statements were true.

	\mathbf{N}	Mean	\mathbf{SD}	Min	Max
Academic Rigor (construct)					
Promise	94	3.73	0.57	2.38	4.88
Beyond ENE School Means	5	3.76	0.07	3.65	3.83
I understand my teacher's expectations for high-quality					
work.					
Promise	91	4.19	0.86	1.00	5.00
Beyond ENE School Means	5	4.18	0.06	4.10	4.26
My teacher accepts nothing less than my full effort.					
Promise	92	4.21	0.99	1.00	5.00
Beyond ENE School Means	5	4.05	0.10	3.92	4.21
Most assignments focus on a question that lacks an					
obvious answer. Promise	00	2.04	1.07	1.00	F 00
	92 5	$3.04 \\ 3.28$	$1.07 \\ 0.19$	$1.00 \\ 3.04$	$5.00 \\ 3.48$
Beyond ENE School Means	5	3.20	0.19	3.04	3.40
Most assignments require me to do more than simply memorize things or look up facts or formulas.					
Promise	91	3.69	0.86	1.00	5.00
Beyond ENE School Means	5	3.67	0.13	3.52	3.82
Most assignments expose me to new ideas and perspectives.					
Promise	94	3.57	0.91	1.00	5.00
Beyond ENE School Means	5	3.70	0.16	3.57	3.97
Major assignments in my classes require multiple drafts so I can strengthen my argument.					
Promise	94	3.43	1.08	1.00	5.00
Beyond ENE School Means	5	3.57	0.15	3.40	3.71
Major assignments in my classes require multiple drafts so I can make my final product clearer.					
Promise	94	3.44	1.09	1.00	5.00
Beyond ENE School Means	5	3.58	0.11	3.44	3.72
Major assignments challenge me to do my very best work.					
Promise	94	4.21	0.97	2.00	5.00
Beyond ENE School Means	5	4.06	0.13	3.90	4.21

Notes: Responses fall on the following scale: 1 = none, 2 = a few, 3 = about half, 4 = most, and 5 = all.

Table 6. Purpose

For these items, students were asked to indicate for how many of their classes the following statements were true.

	\mathbf{N}	Mean	\mathbf{SD}	\mathbf{Min}	Max
Purpose (construct)					
Promise	93	3.66	0.82	1.00	5.00
Beyond ENE School Means	5	3.87	0.25	3.62	4.24
I understand the purpose of the work we do in class.					
Promise	91	3.87	1.01	1.00	5.00
Beyond ENE School Means	5	4.02	0.20	3.79	4.28
The assignments help me gain the skills and knowledge I need to make a positive change in my world.					
Promise	90	3.80	0.97	1.00	5.00
Beyond ENE School Means	5	3.96	0.26	3.67	4.35
The topics we learn about matter to me.					
Promise	92	3.33	0.97	1.00	5.00
Beyond ENE School Means	5	3.65	0.35	3.32	4.09
We study issues that are important to my community.					
Promise	92	3.36	1.11	1.00	5.00
Beyond ENE School Means	5	3.78	0.30	3.36	4.16
It's clear how what we are learning will help me after I finish high school.					
Promise	91	3.63	1.07	1.00	5.00
Beyond ENE School Means	5	3.84	0.27	3.56	4.20
I understand why what we are learning is important.					
Promise	92	3.94	1.12	1.00	5.00
Beyond ENE School Means	5	3.97	0.25	3.71	4.30

Notes: Responses fall on the following scale: 1 = none, 2 = a few, 3 = a bout half, 4 = most, and 5 = all.

Table 7. Additional Item Related to Rigor and Purpose

For these items, students were asked to indicate for how many of their classes the following statements were true.

	\mathbf{N}	Mean	\mathbf{SD}	Min	Max
Students - not the teacher - do most of the talking.					
Promise	91	2.93	0.96	1.00	5.00
Beyond ENE School Means	5	2.97	0.17	2.86	3.27

Notes: Responses fall on the following scale: 1 = none, 2 = a few, 3 = about half, 4 = most, and 5 = all.

Table 8. Items Related to Authenticity

For these items, students were asked how often the following activities happened in their classes.

	\mathbf{N}	Mean	\mathbf{SD}	\mathbf{Min}	Max
Had outside experts or community members come to your class to discuss what you are learning?					
Promise	94	2.18	1.31	0.00	4.00
Beyond ENE School Means	5	2.35	0.40	2.00	3.00
Taken field trips connected to what you are learning in class?					
Promise	94	0.67	0.77	0.00	3.00
Beyond ENE School Means	5	1.50	0.63	0.67	2.27
Received feedback on your work from outside experts or community members?					
Promise	91	1.19	1.25	0.00	4.00
Beyond ENE School Means	5	1.69	0.35	1.19	2.10
Presented your work to an audience that includes outside experts or community members?					
Promise	93	0.87	1.04	0.00	4.00
Beyond ENE School Means	5	1.36	0.40	0.87	1.91

Notes: Responses fall on the following scale: 0 = never, 1 = once, 2 = twice, 3 = three times, and 4 = four or more times.

Table 9. Goal Setting

For these items, students were asked how true statements were for them.

	Ν	Mean	\mathbf{SD}	Min	Max
Goal Setting (construct)					
Promise	93	3.70	0.88	1.00	5.00
Beyond ENE School Means	5	3.89	0.15	3.70	4.06
I set goals for my performance in school.					
Promise	93	3.47	1.17	1.00	5.00
Beyond ENE School Means	5	3.67	0.18	3.47	3.87
I know the steps I need to take to accomplish my goals.					
Promise	93	3.80	0.96	1.00	5.00
Beyond ENE School Means	5	3.98	0.14	3.80	4.12
I know whether or not I am on track to meet my goals.					
Promise	93	3.63	1.06	1.00	5.00
Beyond ENE School Means	5	3.89	0.19	3.63	4.11
I know the areas in which I need to improve to meet my					
goals.					
Promise	92	3.84	0.96	1.00	5.00
Beyond ENE School Means	5	3.98	0.10	3.84	4.08

Notes: Responses fall on the following scale: 1 = not at all true, 2 = a little true, 3 = somewhat true, 4 = mostly true, and 5 = completely true.

Table 10. Growth Mindset

For these items, students were asked how true statements were for them.

	Ν	Mean	\mathbf{SD}	Min	Max
Growth Mindset (construct)					
Promise	94	3.82	0.87	1.70	5.00
Beyond ENE School Means	5	3.98	0.14	3.82	4.12
I can become smarter by challenging myself.					
Promise	94	3.95	0.94	2.00	5.00
Beyond ENE School Means	5	4.10	0.17	3.90	4.28
I can do well in a subject even if I am not naturally good at it.					
Promise	94	3.51	1.02	1.00	5.00
Beyond ENE School Means	5	3.76	0.19	3.51	3.97
I can increase my intelligence with hard work.					
Promise	94	3.99	0.93	2.00	5.00
Beyond ENE School Means	5	4.09	0.11	3.99	4.26

Notes: Responses fall on the following scale: 1 = not at all true, 2 = a little true, 3 = somewhat true, 4 = mostly true, and 5 = completely true.

Table 11. Self-efficacy

For these items, students were asked how true statements were for them.

	\mathbf{N}	Mean	\mathbf{SD}	Min	Max
Self-efficacy (construct)					
Promise	94	3.80	0.86	1.50	5.00
Beyond ENE School Means	5	3.99	0.17	3.80	4.15
I know I can do many different things well.					
Promise	94	3.70	1.00	1.00	5.00
Beyond ENE School Means	5	3.94	0.18	3.70	4.16
I believe I will be able to overcome challenges.					
Promise	94	3.74	0.93	1.00	5.00
Beyond ENE School Means	5	3.98	0.15	3.74	4.10
I know I can complete difficult tasks.					
Promise	94	3.71	1.05	1.00	5.00
Beyond ENE School Means	5	3.91	0.20	3.70	4.12
I believe I will be able to reach my goals.					
Promise	94	3.95	1.01	1.00	5.00
Beyond ENE School Means	5	4.08	0.20	3.83	4.31

Notes: Responses fall on the following scale: 1 = not at all true, 2 = a little true, 3 = somewhat true, 4 = mostly true, and 5 = completely true.

Table 12. Collaboration

For these items, students were asked to think about the times this year that they worked in a group in class.

	Ν	Mean	\mathbf{SD}	\mathbf{Min}	Max
Collaboration (construct)					
Promise	94	4.08	0.67	2.50	5.00
Beyond ENE School Means	5	4.10	0.10	4.00	4.22
I considered everyone's ideas.					
Promise	94	3.98	0.88	2.00	5.00
Beyond ENE School Means	5	4.07	0.10	3.98	4.22
I paid attention when my teammates talked.					
Promise	94	4.15	0.72	2.00	5.00
Beyond ENE School Means	5	4.23	0.10	4.12	4.38
I helped my group figure out and fix any problem we					
faced.					
Promise	94	4.01	0.89	2.00	5.00
Beyond ENE School Means	5	4.05	0.14	3.86	4.23
I shared my ideas with my group.					
Promise	93	4.12	0.95	1.00	5.00
Beyond ENE School Means	5	3.99	0.18	3.78	4.13

Notes: Responses fall on the following scale: 1 = not at all true, 2 = a little true, 3 = somewhat true, 4 = mostly true, and 5 = completely true.

Table 13. Social Awareness

For these items	s, students were asked	how true statements were	for them in the	previous 30 days.
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	Ν	Mean	SD	Min	Max
Social Awareness (construct)					
Promise	94	4.01	0.73	1.67	5.00
Beyond ENE School Means	5	4.11	0.19	3.87	4.36
I was respectful of others even when they disagreed with me.					
Promise	94	3.93	0.91	1.00	5.00
Beyond ENE School Means	5	4.03	0.27	3.65	4.38
I carefully listened to other people's points of view.					
Promise	93	4.05	0.81	2.00	5.00
Beyond ENE School Means	5	4.14	0.17	3.91	4.35
I got along with people who are different from me.					
Promise	92	4.07	0.97	1.00	5.00
Beyond ENE School Means	5	4.18	0.14	4.04	4.38

Notes: Responses fall on the following scale: 1 = not at all true, 2 = a little true, 3 = somewhat true, 4 = mostly true, and 5 = completely true.

Table 14. Professional Communication

For these items, students were asked how well prepared they felt to do the following activities in a school or work environment.

	Ν	Mean	SD	Min	Max
Professional Communication (construct)					
Promise	93	3.20	0.94	1.30	5.00
Beyond ENE School Means	5	3.41	0.18	3.20	3.60
Communicate in writing.					
Promise	93	3.59	0.95	2.00	5.00
Beyond ENE School Means	5	3.70	0.09	3.59	3.82
Communicate with adults outside of my family.					
Promise	93	3.38	1.21	1.00	5.00
Beyond ENE School Means	5	3.74	0.24	3.38	3.98
Make a presentation.					
Promise	93	3.15	1.17	1.00	5.00
Beyond ENE School Means	5	3.17	0.19	2.95	3.47
Speak in public.					
Promise	93	2.59	1.36	1.00	5.00
Beyond ENE School Means	5	2.97	0.35	2.59	3.33

Notes: Responses fall on the following scale: 1 = I do not feel prepared, 2 = I feel slightly prepared, 3 = I feel moderately prepared, 4 = I feel well prepared, and 5 = I feel very well prepared.

Table 15.	Overall	Primary	Person	System
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	Ν	Promise	Beyond ENE Schools $(n = 5)$
This school year, is there an adult at your school who you have	94	54.3%	82.6%
been assigned to meet with regularly to discuss your academic			
progress?			

Table 16. Primary Person Meeting Frequency

	Ν	Mean	\mathbf{SD}	\mathbf{Min}	Max
This school year, about how often have you met one-on-one with this person?					
Promise	42	3.05	1.51	1.00	5.00
Beyond ENE School Means	5	3.52	0.40	3.05	4.14

Notes: Only asked of students who indicated that they have been assigned an adult to meet with regularly to discuss their academic progress. Responses fall on the following scale: 0 =never, 1 =once or twice this year, 2 =a few times this year, 3 =monthly or almost monthly, 4 =two or three times a month, and 5 =once a week or more.

Table 17. Primary Person Relationship

	Ν	Mean	\mathbf{SD}	Min	Max
My advisor knows me well.					
Promise	49	3.78	0.87	1.00	5.00
Beyond ENE School Means	5	3.89	0.19	3.68	4.15
My advisor believes I can succeed.					
Promise	49	4.57	0.61	3.00	5.00
Beyond ENE School Means	5	4.44	0.11	4.30	4.57

Notes: Only asked of students who indicated that they have been assigned an adult to meet with regularly to discuss their academic progress. Responses fall on the following scale: 1 = strongly disagree, 2 = disagree, 3 = neither agree nor disagree, 4 = agree, and 5 = strongly agree.

Table 18. On-track Knowledge

	Ν	Mean	\mathbf{SD}	\mathbf{Min}	Max
On-track Knowledge (construct)					
Promise	93	4.29	0.59	1.00	5.00
Beyond ENE School Means	5	4.18	0.09	4.05	4.29
I know what classes I need to take to graduate.					
Promise	93	4.03	0.80	1.00	5.00
Beyond ENE School Means	5	4.07	0.10	3.93	4.21
I know how I am doing in my classes right now.					
Promise	93	4.46	0.69	1.00	5.00
Beyond ENE School Means	5	4.18	0.18	4.04	4.46
I know what I need to do to improve my grades.					
Promise	92	4.38	0.72	1.00	5.00
Beyond ENE School Means	5	4.30	0.11	4.11	4.38

Notes: Responses fall on the following scale: 1 = strongly disagree, 2 = disagree, 3 = neither agree nor disagree, 4 = agree, and 5 = strongly agree.

Table 19. Postsecondary Guidance

	Ν	Mean	SD	Min	Max
Postsecondary Guidance (construct)					
Promise	94	3.72	0.73	1.50	5.00
Beyond ENE School Means	5	3.81	0.13	3.67	3.95
My school has helped me understand what I want to do after I graduate from high school.					
Promise	93	3.56	0.99	1.00	5.00
Beyond ENE School Means	5	3.85	0.21	3.56	4.11
My school has helped me understand what kind of education or training I will need after high school to help prepare me for my possible career.					
Promise	93	3.83	0.97	1.00	5.00
Beyond ENE School Means	5	3.94	0.15	3.75	4.13
My school has helped me understand what high school courses I will need to get into college.					
Promise	91	3.93	0.94	1.00	5.00
Beyond ENE School Means	5	3.90	0.10	3.77	4.02
My school has helped me understand the financial benefit of attending college.					
Promise	94	3.93	0.88	1.00	5.00
Beyond ENE School Means	5	3.87	0.15	3.66	4.06
My school has encouraged me to consider a 4-year college.					
Promise	93	3.63	0.92	1.00	5.00
Beyond ENE School Means	5	3.63	0.16	3.39	3.81
My school has helped me understand my financial aid options (how to pay for college or a training program).					
Promise	94	3.40	1.05	1.00	5.00
Beyond ENE School Means	5	3.69	0.21	3.40	3.91

Notes: Responses fall on the following scale: 1 = strongly disagree, 2 = disagree, 3 = neither agree nor disagree, 4 = agree, and 5 = strongly agree.

Table 20. Postsecondary Plan

	Ν	Promise	Beyond ENE Schools $(n = 5)$
I have created a written postsecondary plan that describes what I will do after I graduate from high school.	94	14.9%	38.3%

Table 21. Postsecondary Plan Self-Efficacy

	Ν	Mean	\mathbf{SD}	Min	Max
Postsecondary Plan Self-Efficacy (construct)					
Promise	14	4.26	0.58	3.30	5.00
Beyond ENE School Means	5	4.27	0.07	4.21	4.40
I feel good about my plan.					
Promise	14	4.07	0.73	3.00	5.00
Beyond ENE School Means	5	4.21	0.14	4.06	4.40
I believe that I can achieve this plan.					
Promise	14	4.29	0.61	3.00	5.00
Beyond ENE School Means	5	4.30	0.06	4.25	4.40
I know what steps I need to take to achieve this plan.					
Promise	14	4.36	0.74	3.00	5.00
Beyond ENE School Means	5	4.27	0.08	4.18	4.36
I am confident that this plan is right for me					
Promise	14	4.21	0.70	3.00	5.00
Beyond ENE School Means	5	4.28	0.09	4.19	4.40

Notes: Items only asked of students who indicated they have a written postsecondary plan. Responses fall on the following scale: 1 = strongly disagree, 2 = disagree, 3 = neither agree nor disagree, 4 = agree, and 5 = strongly agree.

Table 22. Postsecondary Preparation Activities and Exploration

	Ν	Promise	Beyond ENE Schools $(n = 5)$
During this school year, did you get help at school with resume writing?	93	35.5%	57.2%
During this school year, did you get help at school with cover letter writing?	93	25.8%	52.6%
I have researched a career that interests me.	94	69.1%	76.0%
I have reviewed college admissions requirements.	94	50.0%	47.3%
I have compared the costs of different colleges.	94	39.4%	49.0%
I have toured a college.	94	40.4%	35.9%
I have found out how much it would cost to attend college.	94	60.6%	54.8%

Table 23. Next Steps after High School

Students were asked what they plan to do immediately after high school.

	Ν	Promise	Beyond ENE Schools $(n = 5)$
Attend a trade or technical school	13	14.0%	22.8%
Attend a 2-year college	15	14.070	24.8%
Attend a 4-year college	54	58.1%	26.6%
Pursue my career full time, without continuing my education	6	6.5%	19.4%
Join the military	3	3.2%	6.4%
Total	93	100.0%	-

Table 24. Postsecondary Aspirations

	Ν	Promise	Beyond ENE Schools $(n = 5)$	
Attend some high school	0	0.0%	3.0%	
Graduate from high school	12	12.8%	22.2%	
Attend some college	8	8.5%	14.8%	
Graduate from a two-year college or technical/trade school	16	17.0%	18.1%	
Graduate from a four-year college	23	24.5%	13.2%	
Earn a master's or higher degree	35	37.2%	28.7%	
Total	94	100.0%	-	

Students were asked how far they would go in their education if they could do exactly what they wanted.

Table 25. Postsecondary Expectations

Students were asked how far they THINK they would go in their education.

	Ν	Promise	Beyond ENE Schools $(n = 5)$
Attend some high school	0	0.0%	1.9%
Graduate from high school	19	20.2%	29.7%
Attend some college	17	18.1%	18.8%
Graduate from a two-year college or technical/trade school	17	18.1%	20.0%
Graduate from a four-year college	22	23.4%	14.5%
Earn a master's or higher degree	19	20.2%	15.1%
Total	94	100.0%	-